

## **Lostock Hall Primary School**

### **Pupil Premium Strategy 2020-2023**

#### **What is Pupil Premium?**

Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of disadvantaged pupils. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children who are in care or adopted, and children whose parents are currently serving in the armed forces.

#### **Our Mission**

At Lostock Hall Primary School we aim to provide inspiring, creative and collaborative learning opportunities where all children are encouraged to reach their full potential. We are committed to providing the highest quality education for all children regardless of background or barrier to learning, in every aspect of school life.

#### **School Values**

Lostock Hall Primary School is a learning Organisation in which:

- All and every member of the school community are valued and respected.
- Independence and Resilience are developed.
- All members of the school community have opportunity to realise their potential, wherever that lies.
- A wide range of achievements and attainment are celebrated.
- Diversity is welcomed.
- The Safety of all is regarded as the Foundation of successful learning.
- Fun and enjoyment are at the core of learning.
- Opportunity to flourish is planned for.
- Self-discipline is supported and developed.
- The importance to learning and well-being of emotional and physical good health are recognised.
- Grows in partnership with the wider world.
- All are encouraged to contribute positively to the school and wider community.
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Lostock Hall Primary School Aims to enable children to:

- Become independent and resilient learners.
- Have fun as they learn.
- Achieve to the very best of their potential.
- Build and sustain a lifelong love of learning.
- Develop self-discipline and know right from wrong.
- Welcome difference and diversity.
- Celebrate their successes and progress.
- Gain access to the 'keys' of their learning.
- Leave us and enjoy success as lifelong learners.
- Be Safe and Enjoy & Achieve.

## **Our Philosophy**

At Lostock Hall Primary School, we value the abilities and achievements of all the children and are committed to providing each child with the best possible environment for learning. We recognise that each child is unique and will have different needs, which may well vary throughout their time in the school. We believe in maximising the use of the Pupil Premium Grant (PPG) by utilising a long-term strategy closely aligned to the School Improvement Plan. This enables us to implement a blend of short, medium and long-term interventions matching pupil premium use with wider school improvements and improving readiness to learn.

## **Our Implementation Process**

We believe in selecting a small number of priorities and giving them the best chance of success. We also believe in evidence-based interventions and learning from our experiences, which is why we utilise annual light-touch reviews to ensure our approach is effective and we can cease or amend interventions that are not having the intended impact.

We will:

### **Explore**

- Identify a key priority that we can address.
- Systematically explore appropriate programmes and practices.
- Examine the fit and feasibility with the school.

### **Prepare**

- Develop a clear, logical and well-specified plan.
- Assess the readiness of the school to deliver the plan.
- Make practical preparations.

### **Deliver**

- Support staff and solve any problems using a flexible leadership approach.
- Reinforce initial training with follow-on support.
- Drive faithful adoption and intelligent adaptation.

### **Sustain**

- Plan for sustaining and scaling the intervention from the outset.
- Continually acknowledge, support and reward good implementation practices.
- Treat scale-up as a new implementation process.

## **Understanding Barriers**

At Lostock Hall Primary School we understand that challenging socio-economic circumstances can create additional barriers to success for children. Overcoming barriers to learning is at the heart of our PPG use. We understand that needs and costs will differ depending on the barriers to learning being addressed. Although financial support is provided for schools specifically for children who qualify for Pupil Premium, outstanding educational outcomes for these children are best achieved through ensuring outstanding practice in classrooms throughout the school. In this way, all vulnerable children are helped to achieve the best possible outcomes according to their starting points. In addition, all children need opportunities to enrich their lives through experience and at Lostock Hall Primary School we aim to ensure that where children are unable to access these through home, the opportunities are provided for them by the school. As such, we do not automatically allocate personal budgets per pupil in receipt of the PPG. Instead, we identify the barrier to be addressed and the interventions required, whether in small groups, large groups, the whole school or as individuals, and allocate a budget accordingly.

## **Monitoring and Evaluation**

The school has a designed Pupil Premium Champion (Mrs J Myers) who is responsible for monitoring and evaluating the outcomes for our Pupil Premium pupils and adjusting our strategy as required. The impact of the pupil premium on outcomes for these learners will be regularly monitored as set out below:

- \* Data analysis
- \* Pupil Progress Meetings
- \* Regular assessment
- \* Learning walks
- \* Learning discussions with pupils about the content in their books
- \* Support and challenge for individual teachers
- \* Regular, rigorous SLT meetings to assess impact of actions
- \* School Action Plans and a School Development Plan aligned closely to the Pupil Premium Strategy
- \* Regular School Improvement Plan monitoring reports to governing body
- \* Annual School Improvement Plan informs teacher and teaching assistant performance management targets
- \* Listening to the views of all children to hear about their learning and experiences of school
- \* Regular external review via our School Improvement Partner
- \* Termly contact with the designated governor responsible for pupil premium (Mrs B Sigley)

## **Our Review Process**

Annually reviewing a one-year pupil premium plan and creating a new plan each year is time-costly and ineffective. This three-year approach allows us to dedicate more time up-front and introduce light-touch reviews annually. During a light-touch review, we will review the success of each intervention, based on evidence, and determine the most effective approach moving forwards – adapting, expanding or ceasing the intervention as required. Once the three-year term has been completed, a new three-year strategy will be created in light of the lessons learned during the execution of the previous strategy, and with regard to any new guidance and evidence of best practice that becomes available. The Headteacher is responsible for ensuring a pupil premium strategy is always in effect.

## **How will the school measure the impact of Pupil Premium Funding?**

- Progress tracking is used by class teachers to record attainment and progress at termly intervals through the year
- All teachers are responsible for tracking the progress of all vulnerable groups, including Pupil Premium, SEND and EAL. This information is then collated and monitored by the SLT.
- Pupil Progress meetings are held every term between class teachers and the SLT to monitor impact and identify any concerns to be addressed.
- Attendance data is collected and monitored by the SLT.
- When selecting pupils for intervention groups and support, this will not be limited to children who are in receipt of Pupil Premium funding, but will include other pupils who have similar needs, and who we believe will benefit from the support / intervention.
- Pupil Premium funding and its impact is a regular agenda item for the School Governor's meetings and there is a designated Pupil Premium Governor.

## **Accountability**

The school publishes its strategy for using the pupil premium. Ofsted inspections will report on the attainment and progress of disadvantaged pupils in receipt of the PPG.

Lostock Hall Primary School's Pupil Premium Strategy and Action Plan includes:

- \* the amount of the school's allocation of pupil premium grant
- \* details of the main areas for development for good educational achievement
- \* how the allocation will be spent to address identified areas for development and why these approaches were taken
- \* how the school will measure the impact of the pupil premium
  - \* the date of the next pupil premium strategy review.