

LOSTOCK PRIMARY SCHOOL

REPORT AND STRATEGY FOR PARENTS ON THE PUPIL PREMIUM GRANT 2018/19

Number of pupils and pupil premium Grant received 2018/19	
Total number of pupils on roll	147
Total number of pupils eligible for PPG	11
Total amount of PPG received	£14,520

Nature of support 2018/19
<p>The funding received from the Pupil Premium Grant (PPG) has been allocated in the following ways:</p> <ul style="list-style-type: none">• School trips• One-to-one tutoring after school• Booster groups in Writing• Booster groups in Reading• Booster groups in Maths

Impact of support 2018/19
<p>Lostock Hall Primary School is smaller than the National average sized Primary School. The school's deprivation indicator is very low putting it in the lowest 20% of all schools for deprivation. The proportion of pupils known to be eligible for free school meals is 8.5%. (The National average is 14%) The majority of pupils with White British heritage 91.8%, with 2.8% pupils that speak English as an additional language.</p> <p>For children eligible for Pupil Premium Grant in 2018/19 (based on monitoring, EYFS data, FFT, pupil tracking and the report from our School Improvement Partner):</p> <p>KS1 – In Maths - 3 children achieved National and 1 child achieved Working Towards. In Reading- 1 child achieved GD, 2 achieved National and 1 achieved Working Towards. In Writing - 1 child achieved GD, 2 achieved National and 1 was working below national.</p> <p>KS2 – In Maths 29% of eligible children achieved greater depth, 71% achieved national. In Reading 86% of eligible children achieved national, 14% achieved working towards. In Writing 14% of eligible children achieved greater depth, 71% achieved national and 14% achieved working towards.</p> <p>Throughout school, all children who are eligible for PPG have their attainment and progress monitored every half term at Senior Leadership Meetings. Support is in place for all children who are eligible for PPG. The percentages above represent a very small number of children at the end of each key stage.</p>

Strategy for 2019/20

We will continue to provide TA support in class.

Mrs J. Myers will work with eligible children on a weekly basis on specific areas that have been highlighted by the class teacher as areas that the children require extra support. This will involve learning outside of the classroom.

We will work to increase the number of PP children in KS1 and KS2 who achieve the expected standard in maths, reading and writing through close monitoring and discussions at our half termly tracking meetings.