



# Newsletter

Friday 12<sup>th</sup> September 2025



## *Message from Mrs Dockry*

I hope you have all had a good week. I have enjoyed catching up with you at the gate (Wed- Fri), and I have decided the weather knows when it's drop off and pick up time: the rain appears!

A big shout out to all of our Year 6 pupils, who have taken their buddy roles seriously and are a credit to us all. They have supported their buddie during breaks and lunchtimes and have helped the transition into school run smoothly. Congratulations Year 6!

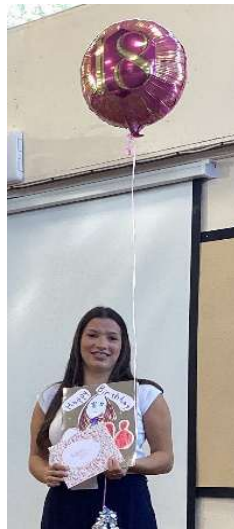
Across all year groups, we are impressed with the way in which they have returned to school, enthusiastic, focused and ready to learn.

As we begin this new school year, we are filled with excitement for the learning, growth, and opportunities ahead. Each year brings fresh possibilities, and we are eager to see our children challenge themselves to be the best version of themselves, build new friendships, and achieve great things together.

It was great to see this morning the first '**BIKE BUS**' of the year! 17 adults and 13 children took part, the sun was shining and the boom box was blasting out tunes! The next bike bus is on Friday 26<sup>th</sup> September and it would be great to see more families joining. After each bike bus session Mrs Aldridge presents the 'BIKE BUS SUPER STAR' trophy for the child who has shown excellent cycling, being responsible and safe on the road and showing resilience, and this week's award goes to Flynn Scully Year 5 – Congratulations!



Happy 18<sup>th</sup> Birthday to Miss Rebecca Young who works in our Before and After School Club and volunteers in the Reception classroom as part of her college course. Rebecca attended Lostock Hall Primary School from Reception to Year 6 and then went on to Poynton High School. Have a lovely birthday weekend, Rebecca.



With the continued support of our families, staff, and community, we know this will be another year full of joy, discovery, and success.

**Attendance** – 100% Joint winners – Year 1, 3, 4, 5 and 6!!

***Pupil Shout Outs!***

*“I am really enjoying finding out about Katherine Johnson, who is a Mathematician and helped send people up to the moon”*

-Cameron, Year 4

*“I have really enjoyed online safety (surfing!) in computing because we found out about email spam through an email simulator”*

-Adam, Year 4

*“I am really enjoying the writing this week which is based around our class book Seal Surfer”*

-Evie, Year 3

*“I am really enjoying football in PE, Mr Sutton has excellent football skills”*

-Otis, Year 3

## ***Attendance, Punctuality and Absence***

For our children to gain the greatest benefit from their education it is vital that they attend regularly and be at school, on time, every day the school is open unless the reason for the absence is unavoidable.


Any absence affects the pattern of a child's schooling and regular absence will seriously affect their learning. Any pupil's absence or later arrival disrupts teaching routines and so may affect the learning of others in the same class.

Ensuring a child's regular attendance at school is a parental responsibility and permitting absence from school without a good reason creates an offence in law and may result in prosecution.

We recognise that there will be occasional times when children will be too ill to attend school; however, children do build up resilience and resistance to illness and should be able to attend school the majority of the time.

Please help us to ensure that your child reaches their full potential, both academically and socially, by ensuring that they are in school, on time, every day.

### **Every minute in school counts!**



**Being on time means your child:**

- ✓ Can say hello to their friends
- ✓ Can practice skills that will help to develop their learning and improve their confidence
- ✓ Feels happy, relaxed and settled ready to start learning at **8.55am**

**Being late means your child:**

- ✓ Misses important social time with friends before the day begins
- ✓ Misses morning tasks that practice the ongoing key skills involved in reading, maths and phonics
- ✓ Misses vital information at the beginning of activities, making it harder to learn
- ✓ Will be targeted to improve their punctuality; this may include contacting parents on a regular basis

Thank you very much for your support in this matter.