



## Lostock Hall Primary School 2020 to 2023 Fun and Excellence

### Vision

**Lostock Hall Primary School is a learning Organisation in which:**

- ✚ All and every member of the school community are valued and respected.
- ✚ Independence and Resilience are developed.
- ✚ All members of the school community have opportunity to realise their potential, wherever that lies.
- ✚ A wide range of achievements and attainment are celebrated.
- ✚ Diversity is welcomed.
- ✚ The Safety of all is regarded as the Foundation of successful learning.
- ✚ Fun and enjoyment are at the core of learning.
- ✚ Opportunity to flourish is planned for.
- ✚ Self-discipline is supported and developed.
- ✚ The importance to learning and well-being of emotional and physical good health are recognised.
- ✚ Grows in partnership with the wider world.
- ✚ All are encouraged to contribute positively to the school and wider community.

### Aims

**Lostock Hall Primary School Aims to enable children to:**

- Become independent and resilient learners.
- Have fun as they learn.
- Achieve to the very best of their potential.
- Build and sustain a lifelong love of learning.
- Develop self-discipline and know right from wrong.
- Welcome difference and diversity.
- Celebrate their successes and progress.
- Gain access to the 'keys' of their learning.
- Leave us and enjoy success as lifelong learners.
- Be Safe and Enjoy & Achieve.

### Summary of Priorities

Priorities	2020/21	2021/22	2022/23
<b>Curriculum Standards&amp; Welfare</b>	Secure high attainment and progress in Reading: EYFS-KS2.	Subject leads articulate the impact of their leadership.	Develop the wider creative curriculum enriching, and connecting learning
<b>Community (Staffing)</b>	Support & training for Subject leaders:Curriculum leadership	Support and training for Subject leaders across TTLP.	Reduced impact upon the environment. TTLP environmental action plan
<b>Finance</b>	Re-Mark Playground. Replace school flat roof .	Soundproof walls internally-- Sixth classroom	Replace Oil fired boilers and upgrade school heating system



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<b>Area for Development</b>	<b>Teaching &amp; Learning</b>	<b>(Curriculum, Standards &amp; Welfare)</b>	<b>Year 2020/21 2021/2022 2022/2023</b>
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Priority/Objective	TT LP	Implementation/Action	Success Criteria	Who	When	Res.	Eval.
<b>T&amp;L1</b> <b>Quality first teaching</b>  Secure high attainment and progress in reading in EYFS-KS2.	Obj 1	-Monitor the teaching of Reading and Reading comprehension skills, ( <b>FFT Pupil Assessment Tracker</b> ), through the maintenance of a consistent school wide approach to the use of guided Reading. Identify gaps in learning:- Create interventions. Maintain high profile of Reading for enjoyment. Maintain high quality of class texts. (Display key questions and quality texts) Build connections in learning (Concept mapping across all subjects). Reinforcement of Impetus on high expectations of Reading reinforced through Blended/Remote learning. Build parental support for reading  Replace old and worn books on the shelves in the school library/Class library/Oxford reading scheme Redesign layout and furnishings of the School Library	Maintain above national attainment in reading in all key stages at expected and greater depth standards.  Improve reading progress to be in-line or better with national at both key stages.  EYFS progress to be good against national from their starting points.	All Teachers    JC Curric team   ELS, PHS Librarian, JC	<b>2020</b>   <b>2020</b>  <b>to</b>  <b>2021</b>  <b>2021</b>  <b>2022</b>	CGP Workbooks   Education Library Service   Education Library Service + £6000	



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<p><b>Priority/Objective</b></p> <p><b>T&amp;L2</b></p> <p><b>Quality first teaching</b></p> <p>Continue to develop the wider creative curriculum that meets the needs of all learners, enriching, and connecting learning.</p> <p>Develop the capability to rigorously monitor Attainment and Progress in all areas of the National Curriculum</p>	<p><b>TT LP</b></p> <p>Obj 1, 2</p>	<p><b>Implementation/Action</b></p> <p><b>Subject leads Continue to develop and Strengthen their Roles.</b></p> <p>Plan sequenced, Progressive learning to ensure secure and deeper understanding.</p> <p>Subject leads build an accurate evaluation of school performance and are clear about objectives for school improvement.</p> <p>Subject leads monitor teaching and learning to improve the quality of practice.</p> <p>Subject leads make connections across the curriculum to strengthen and deepen understanding. <b>(Concept Mapping)</b></p> <p>Subject leads <b>articulate the impact</b> of their leadership.</p> <p>-Create &amp; use Formative and Summative assessment routines based upon National Curriculum Orders 2014 to track children's progress and maintain current high levels of attainment and progress</p> <p>- Investigate/explore assessment packages for <b>Music, Art, PE, RE, PHSCE and D&amp;T</b></p> <p>Subject leads work alongside high school staff to develop and strengthen curriculum knowledge from EYFS-KS1-KS2-KS3-KS4 in both directions.</p> <p>-Track progress through standards meetings.</p> <p>-Assign Governors to monitor/champion subjects.</p> <p>- Whole School book /work scrutiny to evaluate impact/standards.</p> <p>-Report to Governors on outcomes: Whole School, PP, SEN: Maths, Reading, Writing, Spelling and Grammar, Science –</p> <p>-Annually report outcomes to Governors for all foundation subjects using aggregated tracking data (Age Standardised</p>	<p><b>Success Criteria</b></p> <p>The curriculum plans are detailed, layered, identify vocabulary, have cross-curricular learning and clear age expectations.</p> <p>Subject leaders articulate Key Concept progression</p> <p>Children fluently recall Key vocabulary and Key concepts.</p> <p>% Achieving Above and Well above Expectation in line with Proportions seen</p>	<p><b>Who</b></p> <p>All academic staff</p> <p>Subject leaders</p> <p><b>Curric.</b></p>	<p><b>When</b></p> <p><b>Jan 2019</b></p> <p><b>July 2022</b></p> <p><b>Spring 2021</b></p> <p><b>Oct 2021</b></p> <p><b>2020 - 2023 Termly Summer Term 20-23</b></p>	<p><b>Res</b></p> <p>TTLP Learning Leads</p>	<p><b>Eval.</b></p>



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	scores). -All children use a 'Cultural Passport' to track progression.	in Core subjects across all subjects of the Primary National Curriculum	HT	2022-23		
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Area for Development	Teaching & Learning	(Curriculum, Standards & Welfare)	Year 2020/21	2021/2022	2022/2023
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Priority/Objective	TT LP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>T&amp;L3</b> <b>Increase the</b> <b>Proportion of Quality</b> <b>first teaching across</b> <b>school</b> <b>(Community</b> <b>Cohesion)</b>  <b>Place Learning In a</b> <b>Wider/Global Context</b> <b>-Challenge stereotypes</b> <b>-Fairness/Fair-trade</b> <b>-Sustainability</b> <b>-Equity</b>	Obj 3	<b>Teaching Fundamental British Values/Global Citizenship.</b>  Schemes of work in each subject, in each year group to look for opportunities to include elements of Learning within the Global Context – Challenge stereotypes, Fair Trade, Sustainability. Particularly, Geography and History.  -Maintain e-mail/messaging links with Sinendet Primary School: Kenya/UK.  -Monitor impact of development of schemes of work in a Global context: book scrutiny, planning evaluation, lesson observation, Interviews with children. monitor impact on Spiritual, social, moral and cultural Development of the children in school – Fundamental British Values/Global citizenship	Progression in skills, cultural awareness and ability to articulate similarities and differences between Lostock Hall and children in other contexts.  Children speak about and challenge stereotypes  <b>Cultural passports evidence progress</b>	G Hickey /JC  Whole staff/  Govs Staff Subject leaders	2020  2020-2023  2020-2023		



**Lostock Hall Primary School 2020 to 2023**  
**Fun and Excellence**

<b>Area for Development</b>	<b>Teaching &amp; Learning</b>	<b>(Curriculum, Standards &amp; Welfare)</b>	<b>Year 2020/21</b>	<b>2021/2022</b>	<b>2022/2023</b>
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<b>Priority/Objective</b>	<b>TT LP</b>	<b>Implementation/Action</b>	<b>Success Criteria</b>	<b>Who</b>	<b>When</b>	<b>Res</b>	<b>Eval.</b>

<b>Area for Development</b>	<b>Teaching &amp; Learning</b>	<b>(Curriculum, Standards &amp; Welfare)</b>	<b>Year 2020/21</b>	<b>2021/2022</b>	<b>2022/2023</b>
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<b>Priority/Objective</b>	<b>TT LP</b>	<b>Implementation/Action</b>	<b>Success Criteria</b>	<b>Who</b>	<b>When</b>	<b>Res</b>	<b>Eval</b>



## Lostock Hall Primary School 2020 to 2023 Fun and Excellence

Area for Development	Community	(Personnel)	Year 2020/21 2021/2022 2022/2023				
Priority/Obj	TT LP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>C1</b> <b>Meet Continuing Professional Development needs of the staff/Govs.</b> Implement Whole School Training Plan	Obj 2	Guided reading: Moderation of assessment to improve comprehension and quality of Exposition in discussion of written text.  <b>Educare On-line training-All staff selected modules to include annual Child protection refresher training</b>  <b>ECM Online training-Subject leadership training</b> Develop distributed subject -leadership capacity and have a collective responsibility for school improvement and impact on pupil outcomes.	maintain above Nat. att. in reading in all key stages at Exp. and HS. Progress > =Nat. KS1 & 2 EYFS progress > = National.  Completed  Subject leaders articulate impact	JC GH   Subj Leads	2020/21    Spr 21-2023	July 2021   £950	



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Priority/Objective	TTL P	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>C2 Reduce the impact of the school upon the environment</b>	<b>Obj 2, 5</b>	Action recommendations following annual energy efficiency assessment: -Monitor energy consumption by logging utility meter readings. Feedback to Resources and staffing committee.	Water/electricity charges reduced.	Finance & Staffing comm.	<b>2020-21</b>	<b>See SL&amp;M 2&amp;3</b>	
		Replacement flat roof with increased insulation.	Energy efficiency Grading C+	JI (CFO)			
		-External Bulkhead lights: LED	Utilities expenditure reduced	Stratus 9	<b>2021</b>	<b>CiF Bid</b>	
		-Replace lighting throughout School: LED			<b>Winter 2020/21</b>	<b>DFC</b>	
		-Replace oil fired boilers and hot air heating system with more efficient modern systems.			<b>2022</b>	<b>CiF bid</b>	
				Stratus9	<b>2023</b>		



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Priority/Objective	TTLP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>C3a</b> <b>Improve the Promotion of Community Cohesion (OFSTED 2009)</b>  <b>Establish closer links with wider UK and international communities</b>	<b>Obj 2, 3</b>	-Global curriculum developed through joint projects designed to teach around issues of 'Global Sustainability' -Virtual links to support joint learning using British Council project templates -e-mail links with Sinendet Primary School.	International schools award gained  Children articulate similarities and differences and show understanding towards people from other cultures	JC  G Hickey	<b>Sept 2020-2023</b>		
<b>C3b</b> <b>Improve the Promotion of Community Cohesion (OFSTED 2009)</b> <b>Making pupils more keenly aware of the rich cultural diversity of the wide range of minority ethnic communities that are represented in this country.</b>	<b>Obj 3, 4</b>	Make links with UK schools through <ol style="list-style-type: none"> <li>1. Teaching School Alliance.</li> <li>2. Multi-Academy Trust –inter school support</li> <li>3. On-line links with other schools in differing circumstances in the UK.</li> </ol> - Continue to 'develop Community Cohesion by 'Welcoming Strangers'	Children articulate similarities and differences and show understanding towards people from other cultures	ED+GH  SLT/Govs	<b>2020-23</b>		





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Priority/Objective	TTLP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>C4</b> Continue to enhance Provision through Partnerships	Obj 3, 4	<b>The True Learning partnership</b> -Curriculum schemata from Year 1 to Year 10 across all subjects (See T&L 2 and 3). Working with Subject leaders (Primary) and senior/middle leaders (PHS) to develop Pupil Progress and Cultural Passports which children carry Year 1 to 10.  -Shared TTLP School council with children from Primary Phase and secondary phase. -Joint parent TTLP council  -Partnership working to implement new Broadband internet and VOiP phones  -Well-being working group LHPS and TTLP	Concept maps: EYFS-KS3  Cultural passport in use  Smooth transition  Morale High	All Subj. leads LHPS  Learning Leads TTLP  JM CEO  JI, DA, M.Heath  Well-being committee	Spring 2021-23  2023  Summer 2021  Feb 21  2020-23	+£300/student	
		<b>PGCE</b> Maintain strategic partnerships with Manchester University and Mottram St Andrew TSA and Schools direct to continue to offer PGCE places.	Student teachers trained	JC, ED	2020-23		
		<b>PDA Schools</b> Work with locality cluster to moderate assessment/attainment: Mathematics, Reading, Writing and Science.	+ve relationships maintained. Smooth Growth in Pupil numbers.	All schools Poynton TTLP MAT Wider locality	2020 -23	+£6000	
		<b>NLE/NSS</b> Continue to offer capacity to support schools to build their capacity to improve	S2S support maintained		2020-23		



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Priority/Objective	TTLP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>C5</b> Use objective self assessment/evaluation system to deliver most effective provision	Obj 2,3, 4	<ul style="list-style-type: none"> <li>-Purchase external Advisory support to advise Governing body. (+Head's PM)</li> <li>-Engage with External MAT Improvement Partner</li> <li>-Subscribe to 'Perspectives' Angel Solutions. (Annual self-evaluation document)</li> <li>-Self inspect the school and create SEF. (Against September 2019 new framework)</li> <li>-Inspection as a newly opened Academy</li> </ul> <p><b>GDPR</b></p> <ul style="list-style-type: none"> <li>-Agree document retention and destruction protocols</li> <li>-Coded ID badges for staff (Photocopy access), (Mag Lock door access)</li> </ul>	SiP Records of Visit + outcomes of Self Evaluation.  Good or better  Compliant	GH+SL T+ Staff+ Govs  GH Staff SLT  Ofsted  J Ingram  MHeat h	20-23  20-23  Oct 2020  2020/21  Summer 2021  Spr 2021	£1800  £1000  £900  £1 000	



## Lostock Hall Primary School 2020 to 2023 Fun and Excellence

<b>Area for Development</b>	<b>Strategic Leadership&amp;Management</b>	<b>(Finance)</b>	<b>Year 2020/21 2021/2022 2022/2023</b>
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Priority/Objective	TTLP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>SL&amp;M1 Upgrade Provision.</b>  ICT	Obj 1, 2	-Maintain website to ensure compliance with Statutory documents and to update content to keep it contemporaneous.	Fully Compliant with Statutory Content updated	TTLP/office	<b>Aut 21</b>	£900 (School Spider)	
		Replacement Equipment -10 x classroom laptops	Provision maintained	JP	<b>Jan 2021</b>	<b>£2900</b>	
		-5 x Replacement iPad's	Provision maintained	JP	<b>July 2021</b>	<b>£1800</b>	
		-Renew Broadband provider and VoiP Phones – Talk Straight	100MB download speeds ITP telephones replaced	TTLP, JP	<b>Feb 2021</b>	£6324 First year £4750 after	
		-Replace teacher Classroom computers	Provision maintained	JP	<b>Sept 21</b>	<b>£2000</b>	



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Area for Development	Strategic Leadership&Management	(Finance)	Year 2020/21 2021/2022 2022/2023				
Priority/Objective	TTLP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>SL&amp;M2</b> <b>Upgrade building/Site</b>  <b>Improve the Quality/Safety of the internal Learning Environment</b>  <b>Increase classroom Base area: Key Stage 2 Library/Group space</b>  <b>Reduce sound disruption KS1</b>	Obj 2, 5	<b>Admin Area</b> Re-design entrance and Admin area: Extend to cover existing ramp access. Create a ‘waiting room’. Move and Join offices. Install baby changing facilities in to existing disabled toilet space  <b>Throughout school</b> -Procure and install sound field systems in addition to single system throughout school: Hall, Y5/6, Y4/5, Y2/3, Y1/2, YR,1  - Remove floor to ceiling Hot air convector heating unit -Sound insulate wall. -install floor mounted radiator to classroom space and also to existing Head teacher’s Office space. -Relocate Y4/5 to 61 sq M class space -re-designate existing Y4/5 classroom as Library/shared space(55 sq M). Net area Total 1001 sq M  Wood Glass curtain screen across Y 1 / 2 classroom to create two distinct classroom spaces.	Feedback from staff children, parent’s visitors note positive learning environment.  Fully compliant with DDA audit 2017. 5 children with significant hearing loss able to fully access provision.  Greater teaching space per pupil (Move from minimum space requirements towards maximum)	JI Finance & Staffing committee  JI Finance & Staffing committee  JI Finance & Staffing committee  JI Finance & Staffing committee	2022  Summer 2021 2022 2023  Summer 2021  Summer 2022	£100 000 (11311) (CIF bid)  6 at £2500 (£15 000)  Est £5 000 Est. £2 000 Est.£3 000  DFC £8000	



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<b>Area for Development</b>	<b>Strategic Leadership&amp;Management</b>	<b>(Finance)</b>	<b>Year 2020/21 2021/2022 2022/2023</b>
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Priority/Objective	TTLP	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>SL&amp;M3</b> <b>Upgrade building/site</b> <b>Improve the Quality of the external Learning Environment</b>  <b>Playgrounds</b>  <b>Staff cycle store</b>  <b>Perimeter Fencing</b>	Obj 2, 5	Streamline/Unify Fonts on School Signage: Remove front canopy to school entrance. – R E C E P T I O N above front door. -L O S T O C K H A L L P R I M A R Y Year 4/5 S C H O O L wall	Single Font type in all cases	Jl	<b>Spring 21</b>	<b>£1000</b>	
		-Replace playground markings, (inc. Daily mile markings)	Replaced	JM PTA HT	<b>Dec 2020</b>	<b>£7 000</b>	
		-Tender for conversion of shrubbery bed to side of School Hall, next to the fire escape access ramp to hard standing -Tender for provision and installation of covered cycle store (4 cycles)	Covered cycle store installed	DA	<b>Sept 21</b>	<b>DFC £5000</b>	
		-Replace chain link fencing to Right hand corner of school field	Site more secure	GH	<b>Jan 22</b>	<b>DFC £2000</b>	



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Priority/Objective	TTL P	Implementation/Action	Success Criteria	Who	When	Res.	Eval
<b>SL&amp;M4</b> Comply with outcomes of annual Environmental Health/Legionella/H&S/Fire Safety/Asbestos/Energy efficiency audits.	Obj 2	<b>Comply with outcomes of audits:</b>  Replace kitchen roller shutter with 'managed fall' compliant system	Shutter installed to current legislative requirements		<b>Apr21</b>	DFC £4500	

Area for Development	Strategic Leadership&Management	(Finance)	Year 2020/21 2021/2022 2022/2023				
Priority/Objective	TTL P	Implementation/Action	Success Criteria	Who	When	Res	Eval
<b>SL&amp;M5</b>  Develop ability of school to maximise grant funding/Income	Obj 5	Research and bid for funding from a variety of sources to enhance the basic school budget and expedite planned projects. -NLE/SLE support to other schools. -School Direct Places -Additional Lettings? Holiday club(Little Sports) -Condition Improvement Fund: Buildings. -Shared Capacity: Multi-Academy Trust. -Before and After school club -Road sign mounted on lamppost on Chester road	Opportunities identified.  Income generated  Numbers on-roll increase	TTLP   JM	<b>20-23</b>   Summer 2019	  +£6000  +£1 600 ???	