

Pupil Premium Strategy Statement 2023 – 2025

School Overview.

Summary	Information
School Name	Lostock Hall Primary School
Pupils in school	194
Proportion of disadvantaged pupils	11% - 18 children
Pupil premium	£32,00 – 22/23 £27,730 – 23/24
Academic year or years covered by statement	2023-2025
Publish Date	17/10/2023
Review Date	March 2024
Statement authorised by	Mr G. Hamilton
Pupil premium lead	Mrs J. Myers
Governor Lead	Mrs B. Sigley

Disadvantaged demographics

2023/2024

Cohort Demographics	Information
Females	5 – 28%
Males	13 – 72%
Ever6 FSM	Reception – 2 Year 1 – 1 Year 2- 1 Year 3 -3 Year 4 - 2 Year 5 – 4 Year 6 – 4
SEND	4
EHCP	4
EAL	2

Disadvantaged pupil progress scores from last academic year

Measure end of KS2 2022/23	Score
Reading 2 children	+1.6
Writing 2 children	+1.0
Maths 2 children	-5.1

Measure end of KS 1 2022-23	Pupils eligible for funding (PP)	Pupils not eligible for funding (other)	National Performance	Local authority performance
31 children	4	29		
Making EXS in reading	25%	84%	68	70
Making EXS in writing	0%	58%	60	62
Making EXS in mathematics	0%	77%	70	73
Meeting expected standard at KS1 – RWM combined	0%	58%	60	62
Achieving high standard at KS1 – RWM combined	0%	13%		

Measure end of KS 2 2022-23	Pupils eligible for funding (PP)	Pupils not eligible for funding (other)	National Performance	Local authority performance
	2	27		
Making EXS in reading	100	81	73	73
Making EXS in writing	100	93	71	75
Making EXS in mathematics	100	85	72	76
Meeting expected standard at KS2 – RWM combined	100	67	59	62
Achieving high standard at KS2 – RWM combined		15		

Key Priorities for disadvantaged pupils 2023– 2025

Measure	Activity
Priority 1	Increase the percentage of children with 100% attendance. Our assessments and observations indicate that absenteeism is negatively affecting disadvantaged pupil's progress.
Priority 2	Children to meet the expected standard at KS1 and KS2
Priority 3	Provide children with more opportunities for physical exercise
Priority 4	Develop mastery approach in teaching mathematics across the school.
	<p>Priority 1: Outside factors may affect children's attendance. Parents may need support. Parents are unaware of suggested timescales for absences due to specific illnesses.</p> <p>Priority 2: Gaps in children's learning due to Covid-19. Less parental support. Lower self-esteem and confidence in specific areas. Baseline assessments are lower than the rest of the cohort.</p> <p>Priority 3: Access to extra-curricular activities due to cost. Parental understanding of importance of physical exercise.</p> <p>Priority 4: Training needed staff to ensure all secure in the approach.</p>

Priority	Aims	Measure	Success criteria/Actions	Target Date	Estimates costs (projected spending) 2023-24
Increase number of children with 100% attendance	To work with parents to support them in increasing their child's attendance. To ensure PP children's attendance data is in line with others.	Attendance data.	<ul style="list-style-type: none"> Increased attendance in school will see an improvement in children's attainment. 	<ul style="list-style-type: none"> Half-termly attendance meeting with LA attendance officer. 	£1000
Children to meet the expected standard at KS1 and KS2	To achieve the KS1 and KS2 national average in reading, writing and maths.	Standardised test data Assessments from group mentoring sessions.	<ul style="list-style-type: none"> Higher percentage of children achieving national expectation in reading, writing and maths. 	<ul style="list-style-type: none"> Half-termly progress tracking to ensure on-track to meet End of year assessment – July. 	£240 – Big cat library. £1525 – pathways to read £2784 – pathways to write
Provide children with more opportunities for physical exercise	To give children access to more physical exercise who do not have access to hobbies or activities outside of school. To improve the physical health of the children who do not have access to hobbies or activities outside of school.	Pupil voice surveys Little Sports registers	<ul style="list-style-type: none"> The attendance of identified Children at physical activities outside of school is increased. Half-term holiday sports camp. 	<ul style="list-style-type: none"> Half-termly 	CC gymnastics - £57 Forest School - £66 Little Sports - £47 (termly costs) £510 – per year
Develop mastery approach to teaching mathematics across school.	To ensure the teaching of mastery in mathematics across the school. This gives the same opportunities for all children to achieve at the same level.	Observations. Standardised test data.	<ul style="list-style-type: none"> Mrs Myers to work with maths hub. Staff to be trained by Rachel Halsow – maths hub lead. Purchase – maths no problem scheme. 	<ul style="list-style-type: none"> September 2024 	£3575

