

Pupil Premium Strategy Statement 2020 – 2023

School Overview.

Summary	Information
School Name	Lostock Hall Primary School
Pupils in school	152
Proportion of disadvantaged pupils	13 % - 20 children <ul style="list-style-type: none">• 18 FSM - (12%)• 1 Ever 6 - (1 %)• 1 Service - (1 %)• LAC – 0• Post LAC - 0
Pupil premium	£26,900
Academic year or years covered by statement	2020-2023
Publish Date	19/12/2022
Review Date	September 2023
Statement authorised by	Mr G. Hamilton
Pupil premium lead	Mrs J. Myers
Governor Lead	Mrs B. Sigley

Disadvantaged demographics**2021-22**

Cohort Demographics	Information
Females	13 – 65%
Males	7 – 35%
Ever6 FSM	Reception – 1 Year 1 – 3 Year 2- 3 Year 3 – 2 Year 4 – 4 Year 5 – 4 Year 6 – 4 (+ 1 forces)
SEND	3
EHCP	3
EAL	0

Disadvantaged pupil progress scores from last academic year

Measure end of KS2 2021-22	Score
Reading 6 ch	0.0
Writing 6 ch	-2.1
Maths 6 ch	-4.2

Measure end of KS 1 2021-22	Pupils eligible for funding (PP)	Pupils not eligible for funding (other)	National Performance	Local authority performance
28 children	2	26		
Making EXS in reading	79%	79%	67%	69%
Making EXS in writing	64%	64%	58%	59%
Making EXS in mathematics	75%	75%	68%	70%
Meeting expected standard at KS1 – RWM combined	37%	37%	64%	66%
Achieving high standard at KS1 – RWM combined	11%	11%		11%

Measure end of KS 2 2021-22	Pupils eligible for funding (PP)	Pupils not eligible for funding (other)	National Performance	Local authority performance
23 children	5	18		
Making EXS in reading	5 – 100%	16 – 94%	74%	77
Making EXS in writing	4 – 83%	14 – 82%	69%	79
Making EXS in mathematics	3 – 60%	12 – 71%	71%	80
Meeting expected standard at KS2 – RWM combined	3 – 60%	12 – 71%	59%	66
Achieving high standard at KS2 – RWM combined	0 – 0 %	2 – 12%		8

Key Priorities for disadvantaged pupils 2020 – 2023

Measure	Activity
Priority 1	Support the welfare and education of children during and after covid-19
Priority 2	Children to meet the expected standard at KS1 and KS2
Priority 3	Provide children with more opportunities for physical exercise
Priority 4	Support children’s mental well-being and enhance social skills
Barriers to learning that these priorities address	<p>Priority 1: School was closed to most pupils from March 2020 to September 2020. Pupil’s mental health and wellbeing affected. Changes to the school routine. Different teachers. Periods of blended learning during 2020-21 because of self-isolation and lockdowns (local and national). Pupil and parental mental health. Self-confidence and self-esteem following a long absence from school. Difficulties settling back into new routines and following social distancing measures.</p> <p>Priority 2: Gaps in children’s learning due to Covid-19. Less parental support. Lower self-esteem and confidence in specific areas. Baseline assessments are lower than the rest of the cohort.</p> <p>Priority 3: Access to extra-curricular activities due to cost. Parental understanding of importance of physical exercise.</p> <p>Priority 4: Only-child. Home situation. Lack of access to extra-curricular activities.</p>

Priority	Aims	Measure	Success criteria/Actions	Target Date	Estimates costs (projected spending) 2021-22
To support the welfare of children during and post Covid-19	<p>To achieve a smooth positive transition through a variety of changes (re-opening of school, new bubbles, periods of self-isolation, class and year group transitions, new and adapted curriculums ensuring that they are broad and balanced).</p> <p>To ensure that emotional health does not impact negatively on pupil's ability to learn</p>	<p>Attendance and lateness data</p> <p>Bubble isolation overtime</p> <p>Access to remote learning – google classrooms</p> <p>Behaviour</p> <p>Subject planning</p> <p>Gaps in children's learning</p> <p>SENDCO referrals for social and emotional support</p>	<ul style="list-style-type: none"> • Communication with parents and children who are home-schooling on a regular basis • Subject leaders to monitor coverage through planning. • 1-2-1 tutoring for identified children who have gaps due to COVID-19 • Increased PSHE curriculum • Source technology for those who have no access 	<ul style="list-style-type: none"> • Attendance data half termly • Bubble isolations-critical incident reporting half termly • Accessing remote learning – half termly • Behaviour – half termly • Subject leader monitor – half termly • 1-2-1 tuition from January 2022 onwards 	<p>1-2-1 tuition – £5430.33 (Covid Catch up premium)</p>
Children to meet the expected standard at KS1 and KS2	To achieve the KS1 and KS2 national average in reading, writing and maths.	Standardised test data Assessments from group mentoring sessions.	<ul style="list-style-type: none"> • Higher percentage of children achieving national expectation in reading, writing and maths. 	<ul style="list-style-type: none"> • Half-termly progress tracking to ensure on-track to meet • End of year assessment – July. 	A.N. Salary - (Contracted payroll)
Provide children with more opportunities for physical exercise	<p>To give children access to more physical exercise who do not have access to hobbies or activities outside of school.</p> <p>To improve the physical health of the children who do not have access to hobbies or activities outside of school.</p>	<p>Pupil voice surveys</p> <p>Little Sports registers</p>	<ul style="list-style-type: none"> • The attendance of identified Children at physical activities outside of school is increased. • Half-term holiday sports camp. 	<ul style="list-style-type: none"> • Half-termly 	<p>Little Sports Coaching Costs -</p> <p>£165.78</p>

Meet the identified children's well-being and social needs.	Promotion of academic progress through supporting and promoting pupil's welfare.	Observations Feedback from staff and parents Behaviour SENDCO referrals for social and emotional support	<ul style="list-style-type: none"> • Attendance at BC/ASC • Participation in focused well-being group. • Increased PSHE curriculum • Accessing trips/residential 	<ul style="list-style-type: none"> • Renewed half-termly to access impact • Well-being group to commence once school re-opens fully 	DA salary (contracted salary) BC/ASC children – £447.20 £200
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Impact

Priority 1	Attainment scaled score ; PP = 105.3 (Reading/maths) Others = 105.1 Progress scaled score ; PP = 0.8 (Reading/maths) Others = 2.5 % expected Re/W/M ; PP = 11% Others = 15%
Priority 2	
Priority 3	All PP children attended an After School Club Hobby.
Priority 4	Attendance is in line with national average for PP children. Not identified as a concern when the attendance was analysed.