

	Reception Yearly Overview 2025-2026 Mrs D White & Miss Brunt					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication, Language & Literacy	<p>I'm Going to Eat This Ant by Chris Naylor-Ballesteros</p> <p>To depict the main events using images & mark make explaining what is happening.</p> <p>A Bundle of Rhymes – by Mother Goose (History)</p>	<p>The Gingerbread Man by Mara Alperin</p> <p>To depict the main events using images & mark make explaining what is happening.</p> <p>To label a plan and attempt to write a simple caption.</p>	<p>Naughty Bus by Jan and Jerry Oke</p> <p>To create a new journey for the Naughty Bus by creating a story map and writing captions/ sentences.</p>	<p>The Pirates are Coming by John Condon</p> <p>To retell the story and rewrite from character point of view.</p> <p>World Book Day Poetry Recital – Pirates (History)</p>	<p>The Whale Who Wanted More by Rachel Bright</p> <p>To rewrite the story.</p>	<p>Supertato by Sue Hendra</p> <p>To rewrite the story.</p>
Mathematics	<p><u>Shape</u> <u>Mastering Number 0-5</u> Subitising and counting skills. Explore the composition of numbers within 5. Begin to compare sets of objects and use the language of comparison.</p> <p><u>Shape & Measures</u>: 2D Shape, length</p>		<p><u>Shape</u> <u>Mastering Number Beyond 5</u> Continue to develop subitising and counting skills. Explore the composition of numbers within and beyond 5. Begin to identify when two sets are equal or unequal. Doubles. Connect quantities to numerals.</p> <p><u>Shape & Measures</u>: 3D Shape, Time</p>		<p><u>Shape</u> <u>Mastering Number Beyond 5</u> Consolidate counting skills, counting to larger numbers and developing a wider range of counting strategies. Secure knowledge of number facts through varied practice.</p> <p><u>Shape & Measures</u>: Mass, Capacity & Shape Patterns</p>	
Expressive Art & Design	<p>Learn songs and actions (Music)</p> <p>Animal Restaurant role-play area</p> <p>Hibernation box/Ant Hotel (DT Kapow and Science)</p> <p>Painting Mixed Media (Art Kapow)</p> <p>Paint Minibeasts</p> <p>Marvellous Marks (Art Kapow)</p>	<p>Learn songs and actions (Music)</p> <p>Bakers role-play area</p> <p>Marvellous Marks (Art Kapow)</p> <p>Hanging Decorations (DT Kapow)</p> <p>Dance – Sounds/Instruments (Science, Music)</p>	<p>Learn songs and actions (Music)</p> <p>Learn songs and actions (Music)</p> <p>Junk Model Buses (DT Kapow)</p> <p>Art & Design Seasonal Crafts Winter (Art Kapow)</p> <p>Bookmarks – World Book Day (DT Kapow)</p>	<p>Learn songs and actions.</p> <p>Sea shanties (Music)</p> <p>Design a Pirate Flag</p> <p>Make a treasure map (Geography)</p> <p>Junk Model Pirate Ships (DT Kapow)</p> <p>Art & Design Seasonal Crafts Spring (Art Kapow)</p>	<p>Learn songs and actions (Music)</p> <p>Explore vegetable prints</p> <p>Suncatchers (Art Kapow)</p> <p>Art & Design Seasonal Crafts Summer (Art Kapow)</p> <p>Rainbow Salad (DT Kapow, PSHE, Science)</p>	
Understanding the Word	<p>My Family (History)</p> <p>Worm Observation Jar (Science)</p> <p>Ant Anatomy (Science)</p> <p>Animal Habitats</p> <p>Hibernation box/Ant Hotel(?) (DT Kapow and Science)</p>	<p>Draw a map of the route taken by G Man (Geography)</p> <p>Seasons (ongoing)</p> <p>Real world observation (Geography)</p> <p>Christmas (RE)</p> <p>Dance – Sounds (Science)</p>	<p>Maps (Geography)</p> <p>Compare and contrast London with our local area (Geography)</p> <p>Seasons (ongoing)</p> <p>Real world observation (Science and Geography)</p> <p>Forces – Ramps for bus (Science)</p>	<p>Pirate Maps/Using Maps (Geography)</p> <p>Easter (RE)</p> <p>Changing Materials Chocolate melting & cooling (Science)</p>	<p>Sea animals – sorting/ Classification (Science)</p> <p>Animal Habitats (Science)</p> <p>Maps – Seas (Geography)</p> <p>Explore floating and sinking (Science)</p> <p>Seasons (ongoing)</p> <p>Real world observation (Science and Geography)</p>	<p>Where vegetables come from? (Science)</p> <p>Vegetables frozen in ice experiments (Science)</p> <p>Rainbow Salad (DT Kapow)</p> <p>Smoothies (PSHE)</p> <p>Light & Dark – Shadows (Science)</p>

Personal, Social and Emotional	Animal Feelings – focus on concept of Bravery	Character focus – explore emotions.	Discuss the idea of being 'naughty' - explore concepts of forgiveness. Rules – why do we need them/why are they important?	Telling the truth and "The Boy Who Cried Wolf"	Sharing & giving. Emotions & facial expressions. Predictions.	Discuss people who help us. Invite local heroes/people who help us into School
Physical Development	Fun & Games	Dance	Fitness	Gymnastics	Throwing and Catching Forest School	Ball Skills Forest School