


Lostock Hall Primary School Progression Map

 Subject: RE	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Christianity Beliefs & Teachings <ul style="list-style-type: none"> God as creator – seeing God in the natural world. God rested on the 7th day – Christians go to church to worship God on Sunday. God's love Jesus as a Special Person (The Son of God), The birth of Jesus, Jesus' disciples, Jesus' example of friendship, the Golden Rule. The Bible – a special holy book for Christians – Stories 	Christianity Beliefs & Teachings <ul style="list-style-type: none"> Jesus: Birth – as a human baby. Angels foretold his birth. What Christians learn from this story e.g. Good News, God made man Practices <ul style="list-style-type: none"> Features of Church Buildings (font, altar, cross, bible etc.) How are these artefacts used by Christians and why? All church buildings are not the same! E.g old C of E and Baptist 	Christianity Beliefs & Teachings <ul style="list-style-type: none"> God as Father, Creator and Authority Jesus :Death & Resurrection (At Easter Christians celebrate that Jesus is alive & he is called a saviour – he took the sin of people on himself. Jesus Teachings: The Lost Sheep, Miracles, The Two Greatest Commandments Beliefs in Life After Death: Heaven Significant People: 	Christianity Beliefs & Teachings <ul style="list-style-type: none"> God, three persons. The Trinity – Father, Son and Holy Spirit The Life of Jesus: Birth, Baptism, Miracles, Forgiveness, death resurrection, Jesus – Sent to earth by God to be the Saviour of humankind (ref to Story of Creation, Christmas and Easter) Bible – a guide for Christians. Stories inspire, encourage and give direction. Sometimes called, "The 	Christianity Beliefs & Teachings <ul style="list-style-type: none"> God as loving, creator, sustainer, ruler, saviour Living as a disciple of Christ – learning from Parables of Jesus: Sower, Lost Son, etc. • Jesus' Teaching: The Two Greatest Commandments Practices <ul style="list-style-type: none"> Expressions of Christian Beliefs and ideas (The sacred) and Christian practice (Understanding what the bible says about . . .) 	Christianity Beliefs & Teachings <ul style="list-style-type: none"> Ascension, Temptation • Worship & Prayer in Church – time with God, belonging to a local, but also worldwide community-many denominations, varied practice/inclusions and worship styles The Kingdom of God (See many parables that speak on The Kingdom) The Sermon on the Mount: The Beatitudes Easter – the Big Story of the Bible. 	Christianity Beliefs & Teachings <ul style="list-style-type: none"> God as 'three-in-one' – Holy Trinity (Father, Son and Holy Spirit) God - Different names and roles - Father, Creator, Sustainer, omniscient; omnipotent and omnipresent Holy Spirit – Jesus baptism(Dove) and baptisms today Pentecost – Comforter, Helper Prophecies about Jesus in the Old Testament – Promised Messiah

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	<p>about Jesus e.g His birth, and stories Jesus told.</p> <p>Practices</p> <ul style="list-style-type: none"> • How to care for the natural world • How to care for others/love your neighbour • Important Celebrations: Christmas (e.g Nativity plays), Easter (Jesus died and came back to life), Harvest • Christian's use of the church for worship: Prayer, Singing, Reading the Bible. People in the church have special roles (e.g. Minister) • How and when the bible may be used in church 	<p>Church – see both</p> <ul style="list-style-type: none"> • Celebration s: Sunday, Christmas, Advent, Easter, Harvest, Weddings, Holy Communion • Gifts - to Jesus from the magi - a sign of kingship. Gifts given & received at Christmas • Baptism – Christians welcome children/adults into the Christian family • Church People: Ministers, Vicars, Priests - lead services, visit sick etc. Some wear symbolic clothes/robes <p>I can statements:</p> <ul style="list-style-type: none"> • Recall the main events from the Christmas Bible stories 	<p>Mary, Peter, David, Noah</p> <p>Practices</p> <ul style="list-style-type: none"> • Worship: Prayer, Singing, Reading the Bible • The Bible (Old and New Testaments) is an important book for Christians – written in a variety of styles – Christians learn important lessons from these stories e.g. being a good neighbour, God loves people etc. • Symbols in Christianity: Cross/Crucifix • Easter in Church – cross/crucifix, empty tomb <p>I can Statements</p> <ul style="list-style-type: none"> • Recall the main events 	<p>Word of God"</p> <p>Practices</p> <ul style="list-style-type: none"> • Rites of Passage: Baptism (Infant and Believers) Interpreted as a fresh start, a new life, a new community member, belonging to God. Symbolism of water • Celebration s: Advent & Christmas, Lent, Holy Week & Easter, Pentecost • Expressions of Christian Beliefs and ideas (The sacred) and Christian practice • Studying the bible – to encourage growth in the Christian faith <p>I can statements</p> <ul style="list-style-type: none"> • Explain Christians 	<p>and making links observing and creating using a variety of media e.g. Music, Song, Prayer, Paintings, Sculptures, Stained glass etc. etc.</p> <ul style="list-style-type: none"> • Knowing God through language, songs and stories, dance, silence, reflection <p>I can Statements</p> <p>Describe and explain how Christians live their life as disciples. Make a link between: New Testament Bible stories/teaching; examples from local/global church communities and church worship. (Include references to Bible teaching, e.g. the two most important commandments, love & forgiveness stories, 'The Parable of the Good</p>	<p>Jesus, the sacrifice, The Resurrection, the Saviour, the Redeemer</p> <ul style="list-style-type: none"> • The Resurrection of Jesus from the dead <p>Practices</p> <ul style="list-style-type: none"> • Worship - Confession of Sin, forgiveness, prayer and answers to prayer, singing, communion /Eucharist • Easter – Christians celebrate The Resurrection – new life in Jesus, reconciliation with God <p>I can statements</p> <ul style="list-style-type: none"> • Explain how the celebration of Easter links to the idea of Jesus reconciling people to 	<ul style="list-style-type: none"> • The use of the Bible and reflecting on the life of Jesus as a source of guidance on: Forgiveness, Love, Respect, Faith The Bible – explaining The Kingdom of God <p>Practices</p> <ul style="list-style-type: none"> • Baptism • Confirmation – role of the Holy Spirit • Links between OT prophecies about Jesus and how Jesus lived His life. How this influences how Christians live today. • Links between OT prophecies about Jesus and how Jesus lived His life. How
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	<p>I can statements:</p> <ul style="list-style-type: none"> • Talk about how Christians describe God e.g. as creator. • Talk about who Christians say Jesus is e.g., say why they think he might be special. • Explain the Bible is the Christian's holy book. • Retell a few key aspects of the Christmas story • Retell a few key aspects of the Easter story • Understand that the Bible tells stories that help Christians think about God & Jesus. • Talk about some things Christians do in church. 	<p>linking these stories with Christianity.</p> <ul style="list-style-type: none"> • Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them. • Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians. • Describe at least three things a minister/church leader might do. 	<p>from the Easter Bible stories linking these stories with Christianity.</p> <ul style="list-style-type: none"> • Talk about who Christians say Jesus is e.g. called the Son of God; God made man. • Explain the Bible is a Christian's holy book and identify different kinds of genre/writing. • Begin to show curiosity and ask questions about Christian stories. 	<p>see God as 'three in one', (Father, Son and Holy Spirit known as the Trinity).</p> <ul style="list-style-type: none"> • Explain what Christians can learn about Jesus from the nativity stories, i.e. 'God with us 'Emmanuel'. • Explain how the bible is used in the local church by Christians for guidance, devotion & inspiration. <p>22. Compare & contrast 'infant' and 'believer's baptism', suggesting why they are important to Christians.</p> <p>Compare & contrast 'infant' and 'believer's baptism', suggesting why they are important to Christians.</p>	<p>Samaritan', 'The Parable of the Prodigal Son', 'The Parable of the Sower', 'The Lord's Prayer'</p>	<p>God so that Christians can live forgiven in relationship with God, (sacrifice and reconciliation)</p> <ul style="list-style-type: none"> • Suggest answers to questions that the resurrection of Jesus might raise. <p>Explain using key texts, (e.g. parables, miracles, teaching) the Christian idea of the 'Kingdom of God' and how Christians seek to live to advance the Kingdom on earth. Example key texts: Beatitudes; The Lord's Prayer; Jesus' Temptations; Parables of the Kingdom.</p>	<p>this influences how Christians live today.</p> <p>I can Statements</p> <ul style="list-style-type: none"> • Explain the roles of 'Father, Son and Holy Spirit' (Trinity) in the Christian view of God. • Describe why Christians say Jesus is the 'Son of God'; the 'Christ' and both 'God and man' • Identify ways in which Christians believe the Old Testament prophecies speak about Jesus.
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	<ul style="list-style-type: none">• Recall the main events from the Christmas Bible stories linking these stories with Christianity.• Recall the main events from the Easter Bible stories linking these stories with Christianity.• Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them.• Talk about who Christians say Jesus is e.g. called the Son of God; God made man.• Explain the Bible is a Christian's						
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	<p>holy book and identify different kinds of genre/writing.</p> <ul style="list-style-type: none"> • Recognise the features of a church building and identify at least 3 artefacts found in a church explaining why they are important to Christians. • Describe at least three things a minister/church leader might do. • 13. Begin to show curiosity and ask questions about Christian stories. <p>Begin to show curiosity and ask questions about Christian stories.</p>						
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Judaism		<p>Judaism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> How Jews relate to God <p>Practices</p> <ul style="list-style-type: none"> Worship: prayer Reading the Torah Why do Jewish people have special objects in the home Exploring Jewish family life and each members' role Mezuzah, Shabbat and Friday night meal, eating challah <p>I can Statements</p> <p>Describe some of what happens at the synagogue & why Shabbat is important to Jews.</p>	<p>Judaism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> What does the Torah teach about creation? <p>Practices</p> <ul style="list-style-type: none"> People with special roles-Rabbi <p>I Can Statements</p> <ul style="list-style-type: none"> Identify the Torah is a holy book for Jews & how the rules in the Torah can guide a Jew in their lives, <p>Describe at least three things a rabbi might do eg take part in a naming ceremony</p>	<p>Judaism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> Jewish beliefs about God: <ul style="list-style-type: none"> - God is one - God as creator - God cares for all First 4 of 10 commandments Torah given at Mount Sinai (Shavuot) Stories from life of Moses and Tenakh Life of Abraham <p>Practices</p> <ul style="list-style-type: none"> How Jews show respect for the Torah Living in accordance with Ten Commandments Pesach / Passover <p>I Can Statements</p> <ul style="list-style-type: none"> Explain at least 2 key aspects of the 	<p>Judaism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> Jewish beliefs about God: <ul style="list-style-type: none"> - God is one - God as creator - God cares for all <p>Practices</p> <ul style="list-style-type: none"> Pesach / Passover Sukkot Bar/Bat Mitzvah Jewish Weddings Shabbat & Friday Night Meal Tallit & Tefillin Kippah Jewish Food Laws <p>I Can Statements</p> <ul style="list-style-type: none"> Describe three key ways in which Jews celebrate. Explain why at least one festival is important, eg Passover; Yom Kippur 		
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				<p>'covenant' God made with the Jews making reference to key text, eg Abraham.</p> <ul style="list-style-type: none"> Describe and explain why the Torah is important to Jews, eg given by God to Jews through Moses. Identify ways in which the Jews show respect for the Torah. 	<p>or Rosh Hashanah.</p> <p>Explain the key events in a Jew's life (eg Bat/Bar Mitzvah) and suggest why they are important to Jews.</p>		
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Islam							
			<p>Islam</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> Beliefs about Allah e.g., belief in one God Short Stories from the life of Prophet Muhammad <p>Practices</p> <ul style="list-style-type: none"> Showing respect and kindness to guests. Importance of visiting. Values in everyday life eg helping others; working honestly; Sharing with others <p>I Can Statements</p> <ul style="list-style-type: none"> Talk about how Muslims describe God e.g. as creator. Talk about why Muslims say Muhammad is special. Explain the Quran is the 	<p>Islam</p> <p>Beliefs and Teachings</p> <p>Stories from the life of Prophet Muhammad. (pbuh) Night of Power</p> <p>Islamic belief in angels: Everyone has two angels to watch over them.</p> <p>Practices</p> <ul style="list-style-type: none"> Following the example of Muhammad (pbuh) Values in everyday life eg helping others; working honestly; Sharing with others respect Celebrations, festival and special events: Id-ul-fitr <p>I Can Statements</p> <ul style="list-style-type: none"> Know all Muslims believe Muhammad (pbuh) to be a 'messenger 	<p>Islam</p> <p>Beliefs and Teachings</p> <p>Stories from the life of Prophet Muhammad. (pbuh) Night of Power</p> <p>Islamic belief in angels: Everyone has two angels to watch over them.</p> <p>Practices</p> <ul style="list-style-type: none"> Following the example of Muhammad (pbuh) Values in everyday life eg helping others; working honestly; Sharing with others respect Celebrations, festival and special events: Id-ul-fitr <p>I Can Statements</p> <ul style="list-style-type: none"> Know all Muslims believe Muhammad (pbuh) to be a 'messenger 	<p>Islam</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> Shahadah – declaration of faith. Worldwide community of Muslims (Ummah) <p>Practices</p> <ul style="list-style-type: none"> How the Qur'an affects daily life? Roles and responsibilities of all family members 5 pillars ie Salah – daily worship; different positions and their meaning; Sawm – fasting; Zakah – obligatory act of charity. Hajj – pilgrimage to Makkah <p>I Can Statements</p> <ul style="list-style-type: none"> Explain and assess how all Muslims are part of the 	<p>Islam</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> Allah seen in art and architecture Importance of Obedience <p>Belief in the hereafter.</p> <p>Practices</p> <ul style="list-style-type: none"> Ka'bah ; Id-ul-Fitr & Id-ul Adha No images of Allah & No images in MosqueMosaics. Arabic calligraphy Dress codes-specific religious Showing respect for teachers Rites of passage: birth, marriage, death (heaven & hell) <p>I Can Statements</p> <ul style="list-style-type: none"> Identify, describe and explain things related to Allah (God); marriage; death; <p>Describe three ways in which Muslims show devotion to Allah making reference to the mosque.</p>

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			<p>Muslim's holy book. <ul style="list-style-type: none"> Retell a few key aspects of a Muslim story eg Muhammad & the tiny ants <p>Begin to show curiosity and ask questions about Islamic stories.</p> </p>	<p>of 'God', (Prophet of God). <ul style="list-style-type: none"> Recall five key facts about the story of the 'Night of Power' Muhammad 's (pbuh) first revelation. EG, Muhammad (pbuh) received messages from God; He told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur'an and afterwards Muhammad (pbuh) became known to all Muslims as the 'Prophet of Allah. </p>	<p>of 'God', (Prophet of God). <ul style="list-style-type: none"> Recall five key facts about the story of the 'Night of Power' Muhammad 's (pbuh) first revelation. EG, Muhammad (pbuh) received messages from God; He told everyone that he was speaking words God gave him; people wrote them down exactly; the words later became the Qur'an and afterwards Muhammad (pbuh) became known to all Muslims as the 'Prophet of Allah. </p>	<p>'Ummah' by showing how the Five Pillars enable Muslims to have peace with God. <ul style="list-style-type: none"> Understand Muslims believe that to have 'inner peace with God' humans must follow and submit to Allah's guidance and will. <p>Explain and assess how all Muslims are part of the e 'Ummah' by showing how the Five Pillars enable Muslims to have peace with God.</p> </p>	
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<p>Hinduism</p>						<p>Hinduism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> One God represented through many different gods e.g. Vishnu; Rama & Sita, Krishna, Shiva, Ganesha. Beliefs expressed in stories e.g. Rama's exile and return, the childhood of Krishna Endless cycle of creation preservation and destruction <p>Practices</p> <ul style="list-style-type: none"> Worship (Puja) in the home/mandir, e.g., the shrine, Arti (welcoming) ceremony, music, dance Important Festivals: Diwali; Holi; the birthdays of Rama 	<p>Hinduism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> Beliefs expressed through swastika and lotus flower Reincarnation & Karma Endless cycle of creation and destruction Names of important scriptures and beliefs e.g. Vedas Ramayana <p>Practices</p> <ul style="list-style-type: none"> Respect and care for other things - vegetarianism <p>I Can Statements</p> <ul style="list-style-type: none"> Identify key Hindu symbols and their meaning eg Aum, Swastika Analyse and evaluate Hindu beliefs such as reincarnation, vegetarianism in their environment. Explain the Hindu idea of Karma and how actions have consequences Compare and contrast with other religious/non-religious beliefs studied.
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						<p>and Krishna; festival food</p> <p>I Can Statements</p> <ul style="list-style-type: none"> Describe various forms of worship that happen in the Hindu Temple, including Puja, use of sacred texts, Outline some of the stories of Vishnu, Rama and Sita and explain their significance for a Hindu <p>Describe how and suggest why Hindus celebrate Diwali and Holi.</p>	
Buddhism						<p>Buddhism</p> <p>Beliefs and Teachings</p> <p>Life involves suffering; suffering is caused by desire; suffering can be overcome the way suffering.</p> <p>The Buddha as an enlightened human being as the one who discovered the way to overcome suffering and unhappiness</p> <p>The great renunciation: giving up riches & luxury.</p> <p>The Buddha's Enlightenment.</p>	

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						<p>The Four Signs/Sights</p> <p>Practices</p> <p>Symbols which help to understand the teachings of the Buddha e.g. the lotus flower, the wheel, the Bodhi tree, three jewels.</p> <p>The Buddhist community: The life of ordained and lay people and how they support each other.</p> <p>I can Statements</p> <p>Explain how different religions think about life after death, suggesting differences & similarities between them.</p>	
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<p>Sikhism</p>					<p>Sikhism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> • The Guru Granth Sahib: a outlining the principles and practices of Sikhism, Stories eg 'The donkey and the tiger skin' • Sikh teaching expressed in the lives of the Gurus e.g. Guru Nanak – the first Guru; Guru Arjan – the first martyr. Guru Gobind Singh: founder of the Khalsa <p>Practices</p> <ul style="list-style-type: none"> • Holy Days e.g. linked to the lives of the Gurus <ul style="list-style-type: none"> • The Guru Granth Sahib treated as a living Guru • The symbols of Sikhi worn 		
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					<p>by the Sikhs (the 5Ks): uncut hair (kesh) ;comb worn in hair (kanga) steel band on right wrist (kara) traditional clothing (kachera) sword (kirpan)</p> <ul style="list-style-type: none"> • The 5Ks as a means of identity and a symbol of belonging <p>I Can Statements</p> <ul style="list-style-type: none"> • Compare and contrast different ideas of God linking their ideas in with other nonreligious secular views & perspectives • Ask simple questions about the decisions people make and suggest what might happen as a result of 		
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					<p>different decisions.</p> <ul style="list-style-type: none"> • Make simple connections between questions, beliefs and answers. <p>Raise relevant questions in response to material studied and suggest answers using reasons to support their views. Make reflective links between own experiences & material studied.</p>		
Humanism				<p>Humanism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> • Life is valuable. • Humanists don't believe in a god. • Living a valuable and full life is important. • Why the love and support of others is important. How they can support others. • Happy human <p>Practices</p>			<p>Humanism</p> <p>Beliefs and Teachings</p> <ul style="list-style-type: none"> • Atheism and agnosticism. • Humanists don't believe in evidence for one. Make th • No soul. People are not di nature. We are part of this world • Empathy, compassion, rec the dignity of each person decisions and relationship • Family a unit committed to <p>Practices</p> <ul style="list-style-type: none"> • Golden Rule and its origin would like to be treated y • Family values • Equal roles in all relationsh • Respect for the environme • Freedom and responsibility ourselves; to live our lives t • Funerals <p>I Can Statements</p>

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				<ul style="list-style-type: none"> • Compare and contrast how humanist weddings are similar to and different from religious weddings. • Think about what is important before a marriage. Many humanists celebrate their marriage with a wedding ceremony- no special rules, symbols or tradition. Many don't. • Weddings are personal and unique, but they may tie ribbons around hands, use a truce bell, • Pour sand and light candles. <p>I Can Statements</p>			<ul style="list-style-type: none"> • Outline, compare and contrast Hindu and Muslim beliefs and links to humanist perspectives. Identify some of the reasons people believe/don't believe in God. <p>Compare/contrast Christians/Hindus approaches to values and reflect on believers eg Golden Rule. 69. Investigate selecting, organising or refining questions about religion/non - religious viewpoints of enquiry and plan investigations in religious viewpoints</p>
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				<ul style="list-style-type: none">• Compare and contrast Humanist ideas of God linking their ideas in with other religions studied.• Compare and contrast how humanist weddings are similar to and different from religious weddings.• Ask simple questions about the decisions people make and suggest what might happen as a result of different decisions. Make simple connections between questions, beliefs and answers.• Raise relevant questions in response to material			
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				studied and suggest answers using reasons			
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