



Oracy

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language. It underpins the development of reading and writing. At Lostock Hall, oracy is a powerful tool for learning; by teaching pupils to become more effective speakers and listeners we empower them to better understand themselves, each other and the world around them.

Pupils deepen their subject knowledge and understanding through talk in the classroom, which has been planned, designed, modelled, scaffolded and structured. Pupils learn through talk and to talk using a range of talk tactics planned within sequences of learning throughout the curriculum. These talk tactics provide key opportunities for pupils to take on a range of roles to be able to instigate, build, challenge, clarify, summarise and probe. Pupils are encouraged to think about and rehearse ('nest') their ideas before sharing aloud to varying audiences. Here they consider style and tone appropriate for the task.

Children are taught how to listen through understanding the key features of what makes effective listeners and explicit modelling by teachers. They have opportunities to work in groups of different sizes – in trios, small groups, large groups and as a whole class. Pupils understand how to take turns and when and how to participate constructively in conversations and debates.

Providing opportunities for talk strengthens our pupils' cognitive, linguistic, physical, social and emotional skills. At Lostock Hall we value the importance of developing the whole child and celebrate every voice.

Pupils' vocabulary is increased throughout the curriculum, ranging from describing their immediate world and feelings to developing a broader, deeper and richer vocabulary to discuss abstract concepts and a wider range of topics.

Pupils receive constructive feedback on their spoken language and listening, not only to improve their knowledge and skills but also to establish secure foundations for effective spoken language in their primary school experience, helping them to achieve beyond the school gates.

Oracy- Spoken Language

The following statements apply to all years. Content is age-appropriate and builds on the oral language skills that have been taught in preceding years.

Pupils should be taught to:

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge
- use relevant strategies to build their vocabulary
- articulate and justify answers, arguments and opinions
- give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments
- use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
- speak audibly and fluently with an increasing command of Standard English
- participate in discussions, presentations, performances, role play/improvisations and debates
- gain, maintain and monitor the interest of the listener(s)
- consider and evaluate different viewpoints, attending to and building on the contributions of others
- select and use appropriate registers for effective communication